

| Greentop Circus | | Risk Assessment | |
|-----------------|---|-----------------|-----------------|
| Activity: | Equilibristic: including tightwire, unicycling, walking globe, stiltwalking, walking ladder. Please see building related risk assessments and Covid 19 risk assessment. | Assessed By: | Seamus Clancy |
| Location: | Greentop Community Circus Centre Other location - outreach | Approved By: | Teo Greenstreet |
| | | Issue Date: | 29/08/17 |
| | | Revision Date: | 06/06/22 |
| | | Next review | 06/06/23 |

| Hazard | Consequences | Persons affected | Severity | Likelihood | Total Risk | Existing Control Measures (Where appropriate) | Severity | Likelihood | Total Risk |
|--|--------------|--------------------------------------|----------|------------|------------|--|----------|------------|------------|
| Control measures not implement appropriately | Major Injury | Equilibrist and other people present | 3 | 4 | 12 | For unsupervised training: the following control measures are the responsibility of the equilibrist. For tutor led sessions: they are the responsibility of the tutor. If the tutor is working with adults it may be sufficient to demonstrate and explain these measures, but for younger participants the tutor (or another adult) will need to continually / repeatedly check that these measures are being observed | 2 | 4 | 8 |
| Falling | Major Injury | Equilibrist | 3 | 4 | 12 | Use of good quality, appropriately placed crash mats and judo mats where appropriate. Use of knee pads, elbow pads, wrist guards etc. where appropriate. Identifying the entire area into which you might fall and ensuring that there are no objects, walls or people within it. Avoid attempting moves at height where the likelihood of failure is high and the consequences could be severe. Ensure moves are attempted at an appropriate height for the skill being performed. Knowledge of good technique and appropriate responses when falling. Use spotters where appropriate. Those training independently must be assessed as competent to train equilibristics independently and therefore should have sufficient knowledge of how to keep themselves safe. | 2 | 4 | 8 |
| Impact of equilibrist with | Major Injury | Equilibrist and other people | 5 | 3 | 15 | For tutor led sessions the tutor should ensure that participants have sufficient space for the trick that they are trying. Options include: | 3 | 2 | 6 |

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|--|--------------|--------------------------------------|----------|------------|------------|--|----------|------------|------------|
| others | | present | | | | <p>asking a participant to move to an area that has enough space asking other participants to move to create enough space asking participant to stop until there is enough space suggesting another trick for which there is sufficient space reducing the number of participants / items of equipment in order to make enough space</p> <p>For unsupervised training: The Equilibrist should be clear about the area into which they or their equipment might fall. They should make this clear to all others if necessary by marking area out or through verbal communication. They should not continue training the move if there continues to be insufficient space or if there is a likelihood that others will enter this space</p> | | | |
| Impact of equipment with equilibrist or others | Major Injury | Equilibrist and other people present | 4 | 3 | 12 | <p>See above. Tutors should ensure that everyone in their session has sufficient space to practise safely. Those training independently should not only consider how much space they need to train safely, but whether everyone else also has enough space. Communicate to establish safe practise, and stop training if necessary. Do not continue training the move if there is a likelihood that others or other equipment will enter this space. Use of safety equipment or spotters if appropriate to protect equilibrist from collision with equipment.</p> | 4 | 2 | 8 |
| Muscle strain / Injury | Minor injury | Equilibrist | 2 | 3 | 6 | <p>Ensure that all Equilibrists warm up and cool down appropriately for the level and duration of training: In classes and workshops this is the tutor's responsibility. Those training independently have been assessed as competent and should understand this. Training should include appropriate conditioning exercises for the activities. Warm up should include a pulse raiser, joint mobilisation and cognitive preparation.</p> <p>Tutors should ask participants about existing injuries prior to training, and avoid practice that may aggravate these injuries. Those training independently to be made aware of the potential risks of training on injuries.</p> | 2 | 3 | 6 |

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|--|---|--|----------|------------|------------|--|----------|------------|------------|
| | | | | | | The moves taught / trained should be appropriate in level for those attempting them. Teaching and application of good technique to reduce risk of injury. | | | |
| Equipment failure | Major injury | Equilibrist | 4 | 3 | 12 | Tutors and anyone training independently should visually inspect all equipment before use to check welds, screws, bolts etc. If there is any doubt physically test the equipment e.g. try to wobble a stilt foot plate if you think it's loose. | 4 | 2 | 8 |
| Environmental Factors | Major Injury | All people present | 4 | 3 | 12 | Tutors and anyone training independently should visually inspect the environment before running an equilibristic workshop or training. This should include checking: whether the ground / floor is flat, smooth and solid whether there is any liquid or dust that could cause slippage, and whether nearby loose items (including leaves, litter) could fall or blow into the area and cause an accident. A similar visual inspection should be done for the environment overhead. Consideration of the movement of the public if in a public space (indoors or outdoors). Ensure necessary space around and above. | 3 | 2 | 6 |
| A safeguarding issue occurs whilst participants are under the care of Greentop | Child or vulnerable adult harmed. Reputation damage to Greentop. Potential for being subject to legal procedure | Staff, centre users and public | 3 | 2 | 6 | All staff and freelance contractees are inducted in Safeguarding policy and procedure. All users informed via noticeboard and web site. If not at Greentop, teachers to be led by policy and procedure of host venue. | 3 | 1 | 1 |
| Contracting or transmitting Covid 19 | Fatality or multiple fatality | Everyone entering Greentop, and everyone in direct contact with those people | 5 | 3 | 15 | Comply with Greentop's Covid Risk assessment and related protocols | 5 | 1 | 5 |

RISK ASSESSMENT MATRIX

| RISK | | | | | | |
|-----------------|---|-------------------|----|----|----|----|
| Severity | 5 | 5 | 10 | 15 | 20 | 25 |
| | 4 | 4 | 8 | 12 | 16 | 20 |
| | 3 | 3 | 6 | 9 | 12 | 15 |
| | 2 | 2 | 4 | 6 | 8 | 10 |
| | 1 | 1 | 2 | 3 | 4 | 5 |
| | | 1 | 2 | 3 | 4 | 5 |
| | | Likelihood | | | | |

| SEVERITY | |
|-----------------|-------------------|
| 5 | Multiple fatality |
| 4 | Fatality |
| 3 | Major injury |
| 2 | Minor injury |
| 1 | Negligible impact |

| LIKELIHOOD | |
|-------------------|----------------|
| 5 | Almost Certain |
| 4 | Probable |
| 3 | Possible |
| 2 | Remote |
| 1 | Improbable |

The aim is to reduce the risk by prevention or control measures so far as is reasonably practicable.

Explanatory Note:

Risk

| | |
|-------|---|
| 16-25 | Very high (Do not proceed without authorisation from the Directorate) |
| 12-15 | High |
| 6-10 | Medium |
| 1-5 | Low |

Likelihood

| | |
|----------------|----------------------------------|
| Almost certain | Self explanatory |
| Probable | More likely than not to occur |
| Possible | Has the potential to occur |
| Remote | Unlikely to occur |
| Improbable | Occurrence is extremely unlikely |

Severity

| | |
|-------------------|--|
| Multi fatality | Self explanatory |
| Fatality | Self explanatory |
| Major injury | Reportable incident under RIDDOR such as fracture of bones, dislocation, amputation, occupational diseases (e.g. asthma, dermatitis), loss of sight. |
| Minor injury | First aid administered. This would include minor, cuts, bruising, abrasions and strains or sprains of ligaments, tendons, muscles |
| Negligible impact | Self explanatory |